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Government of Pakistan
Project Coordination Unit
Ministry of Federal Education and Professional Training
Islamabad

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Islamabad, 24th August 2026

Subject: CIRCULATION OF THE APPROVED ASPIRE ICT PLAN FOR FY 2026 – 2027

In continuation of the decisions taken during the meeting on the ICT Plan under the *Actions to Strengthen Performance for Inclusive and Responsive Education (ASPIRE)* Program, held on 22 June 2026 under the chairpersonship of the Secretary, MoFEPT, further internal deliberations and consultations were undertaken by the relevant technical leads. Accordingly, ASPIRE-aligned activities were developed, refined and costed by the technical leads, culminating in the consolidated ICT Plan for FY 2026–27 amounting to PKR 653 million, which has been approved by the competent authority and is enclosed as Annex-A.

2. Two activities relating to Grade-Level English Workbooks and Master Trainer Capacity Building and the Heritage-Based Experiential Learning Pilot are reflected provisionally and will be submitted separately for approval once their scope, implementation arrangements and costing are finalized by the respective technical leads and relevant departments. .

3. The remaining approved activities may now proceed towards operationalization, including the applicable procurement and administrative processes, in accordance with ASPIRE requirements.

(Sana Isa)
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Distribution: -

I. PCU-MoFEPT Team Specialists

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1. SPS to Secretary, MoFEPT
2. PS to Additional Secretary, Mo FEPT
3. Project Coordination Consultant, PCU
4. PS to Senior Joint Secretary (Admin), MoFEPT

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ASPIRE ICT PLAN

FY 2026-27

S. No	Name of Activity	Description	DLI/Indicator	Indicators	Unit of Measurement	Quantity for FY 2025-26	Budget Allocation PKR	Budget Allocation Million PKR
1	**Strategic Leadership for Systemic Transformation Program for FDE school/college managers (*committed*)**	Leadership development initiative will equip senior and mid-level managers within the Federal Directorate of Education (FDE) with the strategic, instructional, and operational competencies necessary to ensure implementation of reform initiatives implemented under ASPIRE.	DLI 1, DLI 13	Increase of health and safety protocol awareness; Implementation of an accelerated foundational literacy program in lagging areas/districts (Text)			66,310,000	66.310
2	**Strengthening Social Emotional Learning (SEL) in Schools through the integration of Scripted Lesson Plans using Digital Content (*committed*)**	Map the missing SEL domains in the existing SEL Sesame Workshop videos. Develop 8 - 10 new digital content videos for each SEL domain in each lot. Utilize Sesame workshop and newly developed videos as the core material for scripted lessons and assessment tools development. Build teacher capacity to integrate SEL practices into daily classroom routines. Introduce structured SEL instruction in ECE – Grade 5 through scripted lessons using SEL digital content videos	DLI 1, DLI 4	Increase of health and safety protocol awareness. Enhancement of distance education content			17,420,000	17.420
3	**Capacity Building Program for MT Management Services**	Master Trainer (MT) capacity-building programme for FDE teachers to develop a cadre of trained master trainers who can cascade structured professional development, provide classroom-level instructional support, and strengthen implementation of foundational learning, assessment, wellbeing and other priority teaching reforms across FDE schools.	DLI 1, DLI 13	Increase of health and safety protocol awareness; Implementation of an accelerated foundational literacy program in lagging areas/districts (Text)			44,000,000	44.000
4	**Strengthening Foundational Literacy in public schools across Islamabad: Development of Grade-Level English Workbooks ECE–Grade V & Master Trainer Capacity Building (*provisional approval*)**	Development of standardized, grade-level English workbooks and associated teacher guides for ECE–Grade V aligned with foundational literacy competencies and curriculum benchmarks, together with Master Trainer capacity building to support effective classroom use, teacher practice and implementation across FDE primary schools.	DLI 13	Implementation of an accelerated foundational literacy program in lagging areas/districts (Text)			106,600,000	106.600
5	**Provision of Robotic/Steam & Science kits to 150 ICT Public Schools**	Provision of STEAM/science kits to 150 schools to improve learning facilities and practical, inquiry-based learning and improve quality of learning	PDO 2, IRI 6	Students supported with better education; improved quality of education / reduction in learning poverty			135,400,000	135.400
6	**Pilot for Heritage-Based Experiential Learning in FDE Middle and Secondary Schools (provisional approval)**	Heritage-based experiential learning pilot for public school students through through extracurricular learning, engagement, creative expression, cultural identity, belonging, participation and school connectedness.	DLI 1, IRI 6	Students supported with better education; increase in wellbeing awareness			50,000,000	50.000
7	**Provision of Foundational Learning and Wellbeing Kits for NFE teachers and Students in ICT, delivery and trainings**	Provision of foundational learning and wellbeign kits to NFE teachers that include educational material, teacher aids, reading materials, manipulatives	DLI 13, IRI 9	Implementation of an accelerated foundational literacy program in lagging areas/districts (Text); Number of students benefiting from accelerated learning programs in lagging areas/districts	FL and Wellbeign Teacher Aid Kit	3000	90,000,000	90.00
8	**Safe drinking water in SE institutions of DGSE**	Installation of safe drinking water systems to improve student health, hygiene, and wellbeing in line with the Federal Wellbeing and Nutrition Plan	DLI 1	Wellbeing Plan implementation; safe, inclusive and health-promoting learning environments			15,000,000	15.000
9	**Provision of Specialised teaching resource kits for special education**	Supply of standardized, disabilityresponsive teaching resource kits to strengthen foundational learning, inclusive classroom instruction, and implementation of Individualized Education Plans (IEPs).	DLI 13, DLI 1	Improving quality of foundational learning, implementation of wellbeing plan			25,000,000	25.000
10	**Upgradation of resource rooms in special education institutes of DGSE**	Modernization of resource rooms across DGSE institutions to establish inclusive, disability-responsive learning spaces equipped with specialized instructional materials, assistive technologies, sensory learning resources, and adaptive furniture to support individualized instruction, therapy, and foundational learning.	DLI 1	Implementation of Wellbeing Plan			50,000,000	50.000
11	**Strengthening of Project Coordination Unit** *(Includes committed positions (5 Yps, statistical coordinator, 3 SE consultants, 1 edtech consultant) and adding 2 Yps, one procurement officer consultant and one FLN Curriculum/Reforms consultant*	Institutional strengthening of Project Coordination Unit (PCU) Monitoring and Implementation Capacity: 1) Five Young Professionals, 2) Statistical Coordinator, 3) Procurement officer, 4) EdTech Consultant 5) 3 Consultants for Special Education	PDO 1, 2, 5	To support calculations for district level GER (PDO 1), Learning Poverty (PDO 2), and strengthen federal-provincial coordination, reporting and implementation	Man Months	-	50,000,000	50.00
12	**Incremental Operating Cost**	This covers the operational expenses incurred by the PCU, MoFEPT			-	-	3,270,000	3.270
		Total Committed Funds for Year 7 - FY 2026-27					653,000,000	653.000
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